

School Improvement
What?
Why?

High Quality Profession

- Meet expectations of School as learning organisations
- Teachers to carry out action research task

Leaders Work collaboratively to raise standards

- Leadership training for all – Class teams
- Governors review medium and long-term accommodation plans
- Update strategic equality plan
- Extend cafe

- Audit wellbeing provision for all
- National Reform developments are on track
- Achieve Welsh charter level 1

Strong inclusive schools committed to excellence, equity and wellbeing

- Track progress of Wellbeing, MOVE and communication targets for identified pupils
- Introduce pupil E-learning portfolios
- Achieve national awards (TIS, Bronze ECO platinum, Rights Respecting Schools silver)

Robust assessment, evaluation, accountability and self-improving system

Rich Learning

Ambitious, Capable Learners

Ethical, Informed Citizens

Healthy, Confident Individuals