

Grant Planning Analysis - Professional Learning for Planned Grant - Financial Year 2019/20

School Name : **Crownbridge Special**

Challenge Adviser: **PL Plan published on School Website**

Approved Date: **Published Date: 23-Oct-19** (deadline 22/11/19)

Grant Name

Professional Learning Grant

Grant Total	Planned Exp
£10,059	£9,500
	£0

No.	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost	Evaluation
A	High quality education profession	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.	17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> Headteacher and Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). Lead development of using PTLS in professional learning and self-evaluation. Class teachers access Professional Learning to support development against the PTLS. 	Professional Learning Grant	Release	£ 650			
B	High quality education profession	Leaders working collaboratively to raise standards	1) Access leadership programme to support Headship development, Aspiring Headteacher	18) Governors will attend training events planned by EAS and / or participate in school level activity.	<ul style="list-style-type: none"> Headteacher invests in personal development linked to relevant career pathway. Headteacher development against the new Professional Teaching and Leadership Standards (PTLS) Performance Management reflects development against new PTLS. Governors will be knowledgeable about the curriculum reform agenda and how the school will need to address this through the SDP. 	Professional Learning Grant	Release	£ 650			
C	High quality education profession	Leaders working collaboratively to raise standards	6) Access leadership programme to support senior leadership development.		<ul style="list-style-type: none"> Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school. Senior Leaders within school/cluster all identify PL needs against PTLS. 	Professional Learning Grant	Release	£ 625			
D	High quality education profession		11) Allocate a PL lead role within the school.		<ul style="list-style-type: none"> The PL lead has time to carry out and disseminate their leadership role. 	Professional Learning Grant	Recruitment	£ 1,000			
E	High quality education profession		23) Release for the lead Teaching Assistant (TA) trainer in the school to attend the train the trainer with cluster Professional Learning leads.	25) Teaching Assistant National programme x 2 per school.	<ul style="list-style-type: none"> The school has 2 trained staff to deliver a national TA programme at school level. The National TA development programme will be delivered to all TAs within the school/cluster. 	Professional Learning Grant	Training / Development	£ 250			

No.	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost	Evaluation
F	High quality education profession	Leaders working collaboratively to raise standards	12) Attend regional SLO workshops to support the understanding of the framework.	27) The Headteacher and the PL Lead will attend the regional workshops.	<ul style="list-style-type: none"> All staff aware of the research and approach to Schools as Learning Organisations (SLO). All staff contribute to the SLO snapshot evaluation of the school. The school generate a snapshot in spring term 19. Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020. 	Professional Learning Grant	Release	£ 650			
G	High quality education profession		7) Access the regional coaching and mentoring development programme for identified staff.		<ul style="list-style-type: none"> Staff use coaching techniques to support their workforce to become self-improving in their approaches to teaching and learning within and beyond the school. 	Professional Learning Grant	Release	£ 1,375			
H	High quality education profession		8) Access the regional Curriculum Reform programme days 1-4 and disseminate back at school/cluster.	13) Attend the spring term 2019 programme and dissemination back at school.	<ul style="list-style-type: none"> PL lead successfully disseminates days 1-4 to whole school community and develops a greater understanding of the requirements of curriculum reform. Every practitioner has the opportunity to reflect on the National Curriculum reform programme (days 1-4) to support their critical understand of the changes to the curriculum model. PL leads successfully implements the schools/cluster individual action plan for curriculum reform. Staff become better prepared for the realisation of curriculum for Wales. Learners become better prepared for the realisation of curriculum for Wales. Governors become better prepared for the realisation of curriculum for Wales. 	Professional Learning Grant	Release	£ 650			
I	High quality education profession		12) Attend regional SLO workshops to support the understanding of the framework.		PL lead to work collaboratively across clusters with Professional lead school to drive professional learning and curriculum reform collectively as innovation lead. PL disseminates the resources and information to all staff and completes the arranged tasks	Professional Learning Grant	Release	£ 1,000			
J	Leaders working collaboratively to raise standards		14) Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event.		Review of progress of the curriculum and review model. All leaders contribute to shaping requirements of draft curriculum feedback in autumn term. As innovation school to trial and test proposal and report back findings to WG	Professional Learning Grant	Release	£ 650			
K	Excellence, Equity and Wellbeing		26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.		School will have engaged fully in regional activity with the ALN transformation plan. The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP. The governors are fully informed about the changes. Parents are fully informed about the changes	Professional Learning Grant	Training / Development	£ 1,000			

No.	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost	Evaluation
L	Excellence, Equity and Wellbeing		32) The Wellbeing Lead will attend regional workshops to support the ACE developments.		School improvement results in leadership, teaching, learning in participant in area of indentified need. The cluster has a well - defined and understood strategy for well - being that is implemented and reviewed for impact on a regular basis. The progress of vulnerable learner is tracked effectively and individual learners make increased rates of progress from their starting points	Professional Learning Grant	Resources	£ 1,000			
M	Excellence, Equity and Wellbeing		29) The school will identify the most appropriate member of staff to attend the regional PDG workshops.		PDG allocation is based upon evidence of impact. The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. The interim impact of the PDG indicates at least 'satisfactory' impact on the progress of learners.	Professional Learning Grant	Resources		Experienced (Medical condition)		
N						Professional Learning Grant					
O						Professional Learning Grant					
P						Professional Learning Grant					
Q						Professional Learning Grant					
R						Professional Learning Grant					
S						Professional Learning Grant					
T											
U											
V											
W											
X											
Y											
Z											
AA											
AB											
AC											
AD											
AE											
AF											
AG											
AH											
AI											
AJ											
AK											
AL											
AM											
AN											

No.	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost	Evaluation
-----	-----------------------------------	---------------------------	-----------------------------------	---------------------------	------------------	-------------------	--------------------	------	--------------------	------	------------